

## GENDER SENSITIZATION

<b>II Year II Semester : Common to All Branches</b>								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIE	SEE	Total
A5HS03	HSMC	1	0	0	0	30	70	100
<b>Contact Classes: 16</b>		<b>Tutorial Classes: 0</b>		<b>Practical Classes: 00</b>		<b>Total Classes: 16</b>		
<p><b>COURSE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. To provide a critical perspective on the socialization of men and women.</li> <li>2. To introduce students to information about some key biological aspects of genders.</li> <li>3. To expose the students to debates on the politics and economics of work.</li> <li>4. To help students reflect critically on gender violence.</li> <li>5. To expose students to more egalitarian interactions between men and women.</li> </ol> <p><b>COURSE OUTCOMES:</b></p> <ol style="list-style-type: none"> <li>1. Develop a better understanding of important issues related to gender in contemporary India.</li> <li>2. Sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender</li> <li>3. Attain a finer grasp of how gender discrimination works in our society and how to counter it</li> <li>4. Men and Women students and professionals will be better equipped to work and live together as equals.</li> <li>5. Create a sense of appreciation of women in all walks of life.</li> </ol>								
<b>UNIT-I</b>	<b>UNDERSTANDING GENDER</b>						<b>Classes: 03</b>	
Introduction: Introduction to Gender, What is Gender, Why should we study it.. Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste: Different Masculinities.								
<b>UNIT-II</b>	<b>GENDER ROLES AND RELATIONS</b>						<b>Classes: 03</b>	
Two or Many? -Struggles with Discrimination- Missing Women-Sex Selection and Its Consequences Declining Sex Ratio. Demographic Consequences- Gender Spectrum: Beyond the Binary								
<b>UNIT-III</b>	<b>GENDER AND LABOUR</b>						<b>Classes: 03</b>	
Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.								
<b>UNIT-IV</b>	<b>GENDER - BASED VIOLENCE</b>						<b>Classes: 04</b>	
Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment-Further Reading: "Chupulu". Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life...." Additional Reading: The Caste Face of Violence.								
<b>UNIT-V</b>	<b>GENDER AND COEXISTENCE</b>						<b>Classes: 03</b>	

Gender Issues- Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks The Brave Heart.

### **Text Books:**

All the five Units in the Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by Telugu Akademi, Hyderabad, Telangana State in the year 2015.

### **Reference Books:**

1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012
2. Abdulali Sohaila. "I Fought For My Life...and Won." Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdul/>

### **Web References:**

1. <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdul/>
- 2.

### **E-Text Books:**

1. Abdulali Sohaila. "I Fought For My Life...and Won." Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdul/>